

# NORWOOD PRIMARY SCHOOL PARENT INFORMATION 2025



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## ABOUT US

Norwood Primary is a school of approximately 450 students. We pride ourselves on consistently working hard to provide an educational environment that meets the needs of all students. An essential part of this is family partnerships; we welcome and encourage families to take part in children's learning through two-way communication between school and home.

Whilst our curriculum content is derived from the Australian Curriculum, our pedagogical approach to the delivery of this is that of Inquiry-based learning. Inquiry-based learning is a highly effective method of teaching. It involves students having a more intense and active role in their learning and allows them to work through learning in ways that challenges and inspires. The goal of the learning process is **engaging student curiosity** and cultivating capacity for deep thinking, and ultimately developing essential life-long skills for self-directed independent learning.

Norwood Primary has high expectation for a safe and orderly learning environment. Our expectations for students, families and visitors to our school are guided by the Tasmanian Department of Education's values of Respect, Courage, Growth & Aspiration. As learner these are encompassed by the development of Learning Assets within our Inquiry-based learning approach; we strive to develop our learners as effective *Researchers, Contributors, Collaborators, Self-managers, Communicators, Thinkers*.



### ***Our Mission***

At Norwood Primary School, in partnership with our school community, we commit to nurturing students to be curious thinkers and life-long learners.

### ***Our Vision***

To empower all students with the skills and dispositions to become responsible, successful citizens.

### ***Our Collective Commitments***

#### **We will ...**

- Embody and foster a positive school culture that reflects our school values and collective responsibility for wellbeing and academic success
- Work collaboratively toward the goals of our School Improvement Plan following our Tight Practices Documents and all school-based policies and procedures
- Design learning tasks that are engaging, differentiated and encompass an inquiry approach
- Monitor student progress and use evidence including formative assessment to improve student learning and provide timely and effective feedback
- Reflect on our own practice and aim for continual improvement to enhance our professional skills and student outcomes
- Share successes with families and work with wider stakeholders to ensure the best possible outcomes for all students

## **SCHOOL TERM DATES 2025**

Term 1: 6 February – 11 April

Term 2: 28 April – 4 July

Term 3: 21 July - 26 September

Term 4: 13 October - 18 December

## **PROFESSIONAL LEARNING DAYS 2025**

Professional Learning & Preparation Days: 3, 4 & 5 Feb

Moderation Day: 6 June

Professional Learning Day: 31 October

## **PUBLIC HOLIDAYS 2025**

Launceston Cup: 26 February

Eight Hour Day: 10 March

Easter: 18 April - 22 April

ANZAC Day: 25 April

King's Birthday: 9 June

Recreation Day: 3 November

## **SCHOOL HOURS**

8:30 am Duty of Care commences for Students

9:00 am Block 1

11:00 am Recess

11:30 am Block 2

1:00 pm Lunch

1:40 pm Block 3

2:45 pm Kindergarten end of day, teachers available from 2:45 - 3:00 for parent meeting or discussion

3:00 pm P - 6 End of Day



# MAJOR SCHOOL EVENTS (TBC and Subject to change)

- Term 1: Athletics Carnival - School & LSSSA  
School Photos  
Parent Teacher Meetings
- Term 2: Cross Country - School, LSSSA and State Carnivals
- Term 3: Book Week  
Swimming & Water Safety (Gr 3 - 5)
- Term 4: Swimming carnival - School (Gr 3 - 4)  
Swimming carnival - School & LSSSA (Gr 5 - 6)  
Grade 6 Orientation Day  
End of Year Celebrations (all grades)  
Grade 6 Presentation Assembly and Dinner



# ALLERGY AWARE SCHOOL

Norwood Primary School is an Allergy Aware School. Given that allergies to nuts are very prevalent, we ask that no product containing nuts are sent to school...this includes spreads such as Nutella which contains ground hazelnuts and products cooked in nut oils. There may be instances where we are required to extend this to another food item or particular product dependant of the needs of students.

## ASSESSMENT AND REPORTING

Norwood Primary School assesses against The Australian Curriculum (AC). There are three dimensions and eight learning areas within the Australian Curriculum.

The three dimensions are:

Learning Areas | General Capabilities | Cross-Curriculum Priorities

The eight learning areas are:

- English | Mathematics | Science | Health and Physical Education (HPE) | Humanities and Social Sciences (HASS) | The Arts | Technologies | Languages
- [This curriculum is currently under revision and therefore some changes are expected for 2025. Updated information will be given within our Schoolzine Newsletter.](#)

### ***Other types of assessment may include:***

- NAPLAN - grade 3 & 5 national testing to assess reading, spelling, grammar, punctuation and numeracy. This assessment helps the school to identify patterns of areas for growth and signals children's progression throughout their primary and high school years.
- PAT is conducted with Prep students in the area of Literacy & Numeracy at the beginning and again at the end of each year.
- Years 1 – 6 during October – November each year in the areas of Reading & Mathematics. This assessment provides information to assist us to determine growth and to identify individual needs in these areas of learning.
- Kindergarten: Kindergarten Development Check May and October



# ATTENDANCE AND ABSENCES

Attendance is taken by the class teacher at 9:00am. For all absences, including sickness, family holidays / events etc., please ensure that you contact the school either by phone 6344 2533, SMS (0407 665 749), using our Schoolzine App or a written note. Lack of notification for absences will result in the absence being entered as 'Unexplained'. A buildup of Unexplained absences will result in an alert from the DECYP and a subsequent letter in regard to ongoing absences. Ongoing absences that are not authorised under the Education Act 2016, may result in action from the Office of the Educational Registrar.

Children who arrive after 9:00 am must sign in at the office and collect a pink slip to take to class. If your child needs to leave the school grounds during the day, they must be signed out at the office. Text messages are sent for unexplained absences each day at 10:00 am. Any absences not explained within three days will receive a follow up message.

# BEHAVIOUR

Norwood Primary operates within a Positive Behaviour Support framework. Having strong behavioural expectations sets a clear, consistent and planned approach to appropriate and inappropriate behaviour. These expectations have been planned for in the same way we plan for curriculum - in a collaborative manner hearing all voices. In setting our Expected Student Behaviour, we have provided a framework that supports wellbeing and behaviour, enabling all learners to succeed. These Expected Student Behaviours have formed our students "Way of Working", aligned to our core values of Connection, Courage, Growth, Respect and Responsibility. At Norwood Primary School we have a school wide focus on one value per Term, as well as an emphasis on staff using the language of our values when interacting with students and the parent community. As a school, we celebrate success both with and for our students, through acknowledging and rewarding the positive behaviour we want to see.

We have a responsibility to use restorative practices and principles to support our students to reflect on their behaviour, build and repair affected relationships, and to address unacceptable behaviour between students that occurs outside of school or school activities if we become aware of such behaviour. We are working as a staff to build skills associated with Restorative Practices. Within this we aim to assist students in valuing differences and to understand the value of being kind, appreciative, inclusive and tolerant.



The following link provides a great deal of up-to-date facts & resources in relation to combatting bullying;

<https://bullyingnoway.gov.au/Resources/FactSheets/Pages/For-parents-and-carers.aspx>

# BIKES, SCOOTERS AND SKATEBOARDS

Children and parents are expected to follow all road safety rules and expectations. It is important that all adults take care to model correct safety behaviours to students. Bikes, scooters and skateboards are not to be ridden through school grounds and must be housed in the allocated 'cage' during school hours.

## BUSES

### MORNING

**ROUTE 817 - Kings Meadows and Sandown Road area (School Service)**  
Departs South Launceston, Ainslie Gr at **8.28am** – arrives Norwood Primary School at **8.53am**

Ainslie Gr → Gascoyne St → Chifley St → Riseley St → Jillian St → Bond St → Ernest St → Blaydon St → Hobart Rd → Nunamina Ave → Edinburgh St → Quarantine Rd → Penquite Rd → Queechy Rd → Sandown Rd → Queechy Rd → Penquite Rd → Norwood Ave → Norwood Primary School.

**ROUTE 140 - Youngtown – Poplar Pde – Opossum Rd to Norwood Primary School (not a dedicated School Service)**  
Departs Youngtown, Hobart Rd/Pipers Ave at **8.37am** – arrives Norwood Primary at **8.43am**

Hobart Rd/Pipers Ave → Opossum Rd/Quarantine Rd → Norwood Ave → Norwood Primary School.

**ROUTE 140 - Launceston City to Norwood Primary (not a dedicated School Service)**  
Departs Launceston City, St John St Stop C at **8.40am** – arrives Norwood Primary at **8.52am**

St John St Stop C → Brisbane St → Newstead Shops, Elphin Rd → Penquite Road → Norwood Ave → Norwood Primary School then continues to Youngtown.

### AFTERNOON

**ROUTE 824 - Kings Meadows and Sandown Road area (School Service)**  
Departs Norwood Primary School **3.05pm** – arrives South Launceston, Ainslie Gr **3.32pm**

Norwood Ave → Boiton Hill Rd → Rossmoyne St → Penquite Rd → Queechy Rd → Sandown Rd → Queechy Rd → Penquite Rd → Quarantine Rd → Opossum Rd → Hobart Rd → Nunamina Ave → Edinburgh St → Quarantine Rd → Hobart Rd → Blaydon St → Ernest St → Bond St → Jillian St → Riseley St → Chifley St → Gascoyne St → Ainslie Gr, South Launceston.

**ROUTE 140 - Norwood Primary School to Poplar Pde/Piper Ave – (not a dedicated School Service)**  
Departs Norwood Primary School **3.19pm** – arrives Youngtown, Poplar Pde/Pipers Ave **3.25pm**

Norwood Ave → Opossum Rd → Poplar Pde → Piper Ave.

Please note the Poplar Parade buses are a Metro service. More detailed times and routes are available from the Metro office or the Metro web site at <http://www.metrotas.com.au> or from the school office. Normal bus fares apply unless families are eligible for student bus concessions

Children who catch buses must mark whether they are (✓) or are not (X) catching the bus each day. The bus list is kept on the student counter of the school office and children should tick or cross their names before 9.00 a.m.

## CANTEEN

The school canteen is run by an external provider Keith Grainger, who has extensive cooking and restaurant experience, the canteen operates 4 days a week Tuesday - Friday. The menu changes regularly and offers daily specials. Orders can be made either over the counter between 8:30 – 9:00 or via the Qkr App. For more information regarding the canteen see the canteen Facebook page – Norwood Primary School Canteen [Norwood Primary School Canteen - Facebook](#)

## DIGITAL TECHNOLOGY

At Norwood we aim to prepare our students to be responsible and safe digital citizens of the 21st Century. We attempt to keep up with the fast pace of technology as much as possible. We offer a range of opportunities for students to enhance their learning using digital technology and have an expectation that this is integrated into everyday learning. Problem solving, co-operation & curiosity are skills that we promote throughout our teaching and learning programs.



## ENQUIRIES AND COMPLAINTS

The Department for Education, Children and Young People is committed to managing all complaints in a fair and timely manner. Complaints can provide the opportunity to reflect, learn, improve and build positive relationships, which most importantly support students to have a positive learning and schooling experience. Early Resolution is the first stage in the Complaints Management Process, this involves taking your complaint to the school. This might mean talking to a teacher or other staff member. If the complaint is not resolved, you can then make a time to speak to the Principal. You can also choose to lodge your complaint online. For more information on the complaints process please see the DECYP website [Complaints - Schools and CFLCs - The Department for Education, Children and Young People Tasmania \(decyp.tas.gov.au\)](#)

## EXCURSIONS

An important part of your child's education is the out-of-school experiences we provide. These may be in the form of local walks, visiting performances, workshops or further afield trips to places that are aligned to our class Inquiry sequences. Sometimes these are organised for individual classes or groups of classes. End of year celebration picnics are held for all grades.

## FACEBOOK

Norwood has a Facebook page to enhance communication between school and home and some of our classes have 'closed' group pages. We ask the school community to model respectful online etiquette with the use of social media.

- Creating a positive digital identity and footprint
- Ensuring that any personal information about school related issues is not shared

- Sharing appropriate posts and comments
- Supporting the main purpose of our page in an appropriate manner

## FLEXIBLE PROGRAMS

As a school we are committed to supporting all students to achieve their potential. We have a number of flexible programs designed to cater for the needs of students. Information related to these will be shared with families as per student participation.

## GUEST AND VISITORS

- Volunteers and visitors are welcomed into the school environment, this includes parents and carers, however all volunteers must hold a current Tasmanian RWVP. Any person entering school buildings MUST sign into the Kiosk in the Admin building, this includes: parents assisting in the classroom or excursions. While on school grounds or at a school activity, everyone has the right to be safe and be treated fairly and respectfully.
- Volunteers and visitors are expected to behave in a way that supports a safe school environment, in line with the school's policy for volunteers and visitors.
- This means that everyone at our school agrees:
  - We behave in a safe and respectful manner
  - We use constructive and appropriate language
  - We treat school property with respect
  - We work together to support learning
  - We cooperate with staff instructions and school procedures
  - We drive slowly and carefully on school campus
  - We behave in line with our school's behaviour policy.
- If unacceptable behaviour is displayed on school grounds or at a school activity the principal (or their delegate) may ask you to leave. Note: a request by a principal for an adult to leave a school site must be respected and complied with under the Education Act 2016.

Anyone volunteering for excursions, school events or in classrooms need to complete DECYP Volunteer Safeguarding Training [Safeguarding Training](#)

For more information, please refer to the Respectful School Volunteer and Visitor Behaviour Policy and Policy available at the office or see the DECYP website.

## HEALTH AND WELLBEING

Norwood Primary has been recognised as a “Move Well, Eat Well” school with initiatives such as daily fruit breaks, lots of scheduled ‘get up and move’ activities and water as the preferred drink when at school.

We are a “SunSmart” school supported by the Cancer Council of Tasmania. As part of our SunSmart policy students are required to wear hats from September to May each year.

# LAUNCHING INTO LEARNING

Launching into Learning (LiL) supports you and your child to transition successfully to school. Your child will be involved in experiences that assist them to build skills in a range of early developmental growth areas and prepares them for school. Our programs offer an atmosphere of curiosity and creativity in an Inquiry play-based environment.



Please ask at our school office for further information about our range of early years programs and join our LiL Facebook page - Launching into Learning Norwood Primary School.

## LEVIES AND STUDENT ASSISTANCE SCHEME (STAS)

### School Levies

Levies are one of the many ways that families contribute to our school community. Levies support student learning by contributing towards the cost of essential items and services.

When setting school levies and charges the school:

- Considers inclusive education, community expectations and family financial constraints
- Sets levies at the lowest amount possible
- Consults with the School Association of the school

Levies can be paid in full at the start of the year or can be paid in instalments using a payment plan. Payment plans are available for all families and may continue through to the end of the school year.

Families who are supported through the Student Assistance Scheme (STAS) do not need to pay levies. Parents holding a Health Care Card, Low Income Health Care Card, or Pensioner Concession Card are eligible for STAS for their children.

### 2025 NORWOOD PRIMARY LEVIES

Year Level	Amount
Kindergarten	\$160
PREP - YEAR 2	\$220
Year 3 - 4	\$250
YEAR 5	\$280
Year 6	\$250

### STUDENT ASSISTANCE SCHEME (STAS)

The Student Assistance Scheme (STAS) provides assistance to low-income families towards the cost of levies for students enrolled in a school from kindergarten through to year 12.

STAS is provided through school and college resourcing rather than payment direct to families.

### Eligibility

Parents who have a current concession card as listed below can apply for dependent students for assistance under the STAS:

- Services Australia – Centrelink Health Care Card
- Services Australia – Centrelink Low Income Health Care Card
- Services Australia – Pensioner Concession Card or
- Department of Veteran Affairs – Pensioner Concession Card

To apply for STAS please complete a Student Assistance application form. Parents/guardians will be able to apply online via this link [Student Assistance Scheme \(STAS\) \(education.tas.gov.au\)](https://education.tas.gov.au),

### **2025 Eligibility for Previous STAS Recipients**

Parents who received STAS in 2024 do not need to re-apply for next year, families will be contacted directly by the Department regarding STAS 2025.

Further information regarding STAS is available on the Department's web page at [Levies and Charges - The Department of Education Tasmania](#)

## **LIBRARY**

Students have scheduled library time each week and books may be borrowed weekly. Students may need reminders to return books on time and over time get into a routine of packing their book for weekly changing. In most cases if a book is lost the school will issue an account. It is important that books are cared for in a library bag. Family borrowing is available from 8:30-8:55 on Tuesday mornings.

A reading club takes place Tuesday, Thursday and Friday morning from 8:30-8:55am.

## **LOST PROPERTY**

Lost property is housed in a box in the corridor. All belongings should be **clearly marked** with the student's name. Students are strongly discouraged to bring valuables such as iPods, mobile phones, toys or jewellery to school as security cannot be guaranteed.

## **MEDICAL SERVICES/FIRST AID AND EMERGENCIES**

Parents must ensure that any medical condition is known to school and is recorded in the medical section on the enrolment/validation form. For safety reasons, all medication brought to school by children must be handed to the office in the **original packaging**.

**Prescribed medication** must be accompanied by a completed AUTHORISATION FOR ADMINISTRATION OF STUDENT MEDICATION - FORM B and is to be completed by a Doctor/Pharmacist/Practise Nurse Administration and also signed by parent. **Over the counter medication** such as Panadol needs a completed AUTHORISATION FOR ADMINISTRATION OF STUDENT MEDICATION - FORM A and is to be completed by Parent/Carer. Both forms are available from the office.



Minor incidents are attended to by duty teachers. We have a number of qualified first-aid officers in the school who attend to any accidents. If necessary, parents are contacted as soon as possible. In the event of an accident that is beyond the scope of general first aid occurring, we will make every effort to notify you immediately. If necessary, your child will be taken to a doctor for immediate medical attention. It is vital that you inform the school of any change in medical history, contact details or allergies.

When a child becomes ill at school, they will be cared for while a parent or emergency contact is being phoned. It is expected that no child will attend school unless they are well.

## MOBILE PHONES

Children who bring mobile phones or tablets to school MUST leave them at the office during school hours. Please ensure phones are named. This is a DECYP requirement. A copy of the policy is available at the school, please email [norwood.primary@decyp.tas.gov.au](mailto:norwood.primary@decyp.tas.gov.au)

## NEWSLETTER

The school will issue a fortnightly newsletter to keep parents informed of school events and issues. Please take the time to read through this as it is our main channel of information. The school newsletter is delivered via email, through our Schoolzine App or a link on our Facebook page. Please talk to one of our Administration staff for details on how to set this up.

## OUTSIDE SCHOOL HOURS CARE

Lady Gowrie, who operate the long day childcare centre on site, run Before and After School Care at Norwood Primary School. We also have two outside providers, Hope Discovery and NCN Childcare offering After School Care for Norwood. Children are picked up by a bus and transported to these childcare facilities. Teachers supervise children until the bus arrives. Please contact service providers directly for further information.

## PARENT CAR PARKING

In the interest of student safety all parking of cars by parents before and after school should be in Norwood Avenue or nearby streets. The bus layby is reserved for buses and taxis only and the car park at the front of the school is reserved for staff only. The childcare centre adjacent to the school has parking **only for their clients**. There are two disabled parking spots at the front of the school. These are available for holders of a disabled parking permit between the hours of 8:30 - 9:15 am and 2:30 - 3:15 pm. There is a drop off/pick up zone at the front of the school.

## PARENT HELP

The school has a policy that encourages parent participation in all aspects of school life. We value any assistance parents may be able to give whether in classrooms, on excursions, as part of the School Association or special activities. Please talk with your child's teacher or

representatives from the School Association about how you may like to become involved. Before parents commence parent help a Working with Vulnerable People card is required. This is also required to support your child's class on excursions. This card can be obtained online at; [http://www.justice.tas.gov.au/working\\_with\\_children](http://www.justice.tas.gov.au/working_with_children)

Please choose volunteering, Department of Education, Norwood Primary from the drop-down menus.

Anyone volunteering for excursions, school events or in classrooms need to complete DECYP Volunteer Safeguarding Training [Safeguarding Training](#)

Parents are required to sign into the kiosk located in the front office on arrival

## **PARENT/SCHOOL COMMUNICATION**

The strong partnership between home & school is a key attribute of Norwood Primary School.

We value your contributions to our learning programs and encourage participation in family help and with our School Association. All adults working with students must hold a current Working with Vulnerable People card. If you do not have one, please ask our office staff for information about how to apply or see the information above.

Initial queries about children's educational progress or learning programs should be directed to your child's class teacher. Teachers are available to meet with parents and carers on request. However, at times, this may not be possible due to teaching and planning commitments and therefore an appointment should be made. The class teacher should be your first point of contact. If you would like to meet with any of our senior staff team, please contact the school office in person or via phone or email for an appointment.

We strongly encourage all members of the school community to keep informed via our Facebook page, reading fortnightly newsletters, and checking in with students for notes that may be sent home. Our school uses email as our primary source of communication, please ensure your email address is kept up to date.

## **PHOTOGRAPHS**

School photos are taken each year by an outside contractor. These are available for purchase through the company. Due to privacy concerns and parent permissions, we ask you to limit taking photos to those of your own child. Please do not put photos of other children on social media unless permission has been given to you by their parents.

## **POLICIES**

School policies are continually developed, reviewed and ratified in consultation with our School Association and in line with the DECYP. Policies are available from administration.

## QUEECHY ALLIANCE

Norwood PS is part of the Queechy Alliance, consisting of Queechy High School and six feeder primary schools. Our work within this has been aimed at developing processes and strategies to provide more consistency between the primary and high school context, therefore providing a smoother transition to high school.

## REPORTING TO FAMILIES

In 2025 there will be changes in the way we communicate learning to families, updates will be provided at the start of the school year

## SCHOOL ASSOCIATION

The School Association represents the views of the school community and provides members with opportunities for input at regular monthly meetings held on the second Tuesday of each month. The Association is a vital group that plays an active part in fundraising and school decision making. For more information about the School Association please see their Facebook page [Norwood Primary School Association Facebook](#) or email [norwoodpsa@gmail.com](mailto:norwoodpsa@gmail.com)

## SPECIALIST SUPPORT STAFF

The school has specialist support staff - Psychologist, Social Worker and Speech Pathologist that students can access through a referral system if determined there is a need. Please talk to your child's class teacher if you believe a referral is necessary.

## SPORTS ROSTER

A regular roster in a variety of sports operates between schools for Grades 5 and 6 on Friday afternoons. Rosters are co-ordinated by the LSSSA (Launceston State School Sports Association). Norwood is an active member of the LSSSA. Apart from regular rosters, the school is involved in athletics, swimming and cross country.

## STUDENT LEARNING

At Norwood Primary, student learning is at the centre of all that we do. We aim to keep class sizes at a level that meets current research into best teaching & learning practices. We work to ensure that learning programs cater for the needs of students.

Parents are encouraged to become active participants in their child's education. We offer support programs for students identified through data as requiring additional support. Support programs work best when the school and home work together. You will be contacted if your child is identified for any of these programs.



## SUPERVISION

Children are supervised at school from 8.30 am and at recess and lunch times. Children are not permitted to leave the school grounds during school hours without written authority from parents or the specific approval of senior staff. Parents are requested to collect children from the office if they are required to leave the school for special appointments through the day. Parents should sign children out at the office if leaving the school in school hours or recess/lunch breaks. Children must be collected promptly at 3:00pm as there is no supervision after 3:00pm.

## STUDENT PARLIAMENT

Norwood Primary School Student Parliament supports the philosophy of commitment through participation and democracy. The parliament is based on a strong emphasis of student voice and on empowering students to lead and shape many aspects of Norwood Primary School culture.

Student Parliament representatives (Gr 3 - 6) are elected by their class to bring their concerns, requests and feedback to Student Parliament meetings for consideration, verification and action. They fundraise activities to support identified charities.

## UNIFORM POLICY

The purpose of a School Student Dress Code and Uniform Policy (the Policy) is to promote social equity in terms of clothing, to assist school staff in easily identifying students and to enhance the sense of pride within a school. The Policy is in accordance with [Secretary's Instruction No 6 for State School Student Dress Code](#) and developed in consultation with the School Association and students. The objectives of this policy are to:

- Promote a shared sense of school identity and ensure all students are dressed safely and appropriately for school activities
- Strengthen the profile and identity of the school and its students within the broader community

- Assist school staff to easily identify students on school excursions and on the school campus
- Encourage students to take pride in their appearance
- Prepare learners for the expectations of the workplace
- Identify the process for establishing a dress code, or uniform and who is required to wear one
- Identify the process for granting exemptions to a dress code or uniform

**At Norwood all children are required to wear uniform. The uniform is practical and allows children some choice depending on the activities of the day.**

The **uniform** consists of the following items available from Midfords in Charles Street, Launceston City.

- Navy trackpants, shorts or skort
- Green polo top (new)
- Green rugby jumper
- Green half zip jumper
- Navy polar fleece jumper
- Navy soft shell jacket
- Navy or white socks
- Navy hat
- Navy beanie (May - end of August)

The following requirements apply in relation to:

- Jewellery - students wearing unacceptable jewellery will be asked to remove it, it will be stored in the office until the end of the day when the student or parent can collect it
  - » students are only permitted to wear studs or small sleepers
  - » students are permitted to wear watches. Smart watches must be set to aeroplane mode during school hours
  - » students are not permitted to wear necklaces or bracelets - Medical Alert necklaces and/or bracelets ARE permitted
- Hair
  - » hair which is shoulder length and longer should be tied back without hair hanging over eyes
  - » bright coloured hair dye or spray is not acceptable - with the exception of specified school events
- Make-up - is not acceptable and should not be worn to school
- Footwear - closed toe at all times
- Fingernails should be kept a safe length and nail polish should not be worn
- Puffer jackets (in conjunction with jumpers) can be worn to and from school and during break times but must not be worn in class
- Hoodies are not permitted as part of the jumper jacket option and should not be worn at any time
- Leggings are not permitted as a pant/trouser option they may only be worn under the school dress/tunic/skirt - navy only - other colours not permitted at any time